

Rebuttal Tennis

What is the exercise?	Students are paired and practice quickly responding to and refuting arguments
Planning and materials	Topics and possible pairings
How many students?	2+
How it works	<p>Pairs of students sit opposite each other.</p> <p>One student makes a statement for, and the other immediately disagrees.</p> <p>Then the first student disagrees back – the winner is the person who keeps going the longest</p>
Adaptations and Differentiations	<p>Adaptation: To introduce students to the format show them the video on the noisyclassroom website first</p> <p>Adaptation: Make it a 'volleyball' match with one half of the class 'for' and one half of the class 'against'</p> <p>Adaptation: Pick a pair of students to come up to the front to 'model' the activity</p> <p>Adaptation: Give all pairs the same topic, then get them to feedback at the end. Use class discussion to make rebuttal better and more precise.</p> <p>In form time; in a club; in a lesson</p>
Best used	<p>As a plenary; as a starter;</p> <p>In primary schools; in secondary schools</p> <p>With a whole class; with smaller groups</p> <p>To introduce a topic;</p>
Your notes:	