

Where do you stand?

What is the exercise?	This exercise develops analytical skills
Planning and materials	Thinking of topics A large classroom with space for movement
How many students?	5+
How it works	For this activity you need to designate one side of the room as "strongly agree" and one side as "strongly disagree" the space in between goes from one to the other with "completely undecided" being right in the middle. The teacher then makes a statement (e.g "Zoos should be banned", "We should bring back the death penalty", "All schools should be co-educational") and the pupils have to go and stand where they feel their own views are. Once they are still the teacher can select pupils and ask them their reason for choosing their position.
Adaptations and Differentiations	Let students pick topics Choose higher topics Assign sides/swap sides once students pick them and then make them defend the side they really disagree with
Best used	In a lesson or a club As a starter activity With a whole class or small group To develop quick-responses and analytical skills
Your notes:	